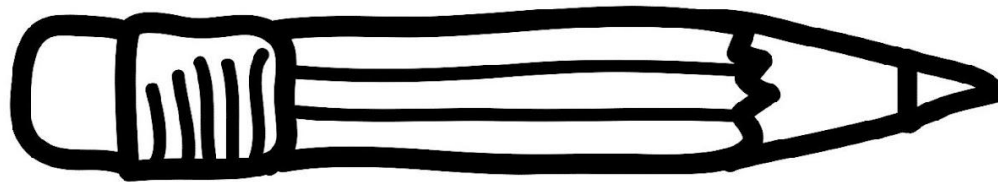


# 4<sup>th</sup> Grade Learning Progression

Name: \_\_\_\_\_



# Language Conventions

L.4.3

Strategy:  
CUPS & ARMS



4.0

I can edit my writing until it has no errors in capitalization, punctuation, spelling, and grammar.

I can use advanced words, writing styles, and sentence structures to add interest to my writing.

3.0

I can apply the correct use of punctuation, capitalization, and spelling in my writing with few mistakes.

I can use precise words to accomplish my purpose for an intended audience.

2.0

I can identify the correct use of punctuation and spelling in writing on my own.

I can explain the difference between informal and formal English and identify words that add effect in writing.

1.0

I can identify the correct use of punctuation and spelling in writing with help.



# Opinion Writing

W.4.1

Strategy:

OREO



4.0

I can write a multi-paragraph composition and elaborate on ideas from multiple sources.

I can write an opinion paper that argues both sides of an issue.

3.0

I can independently write a 3 to 5 paragraph opinion essay.

I can write an introduction that states an opinion and lists at least three reasons to support my point of view.

I can give and explain facts and details for each reason that support my opinion.

I can add transition phrases to connect opinions and reasons.

I can write a concluding paragraph related to the opinion.

2.0

I can use a graphic organizer to plan my writing.

I can state an opinion.

I can find and record evidence (facts and details) to support my opinion.

I can list transitions that connect opinions and reasons.

1.0

I can plan or tell about my opinion with help.

My Learning Journey

# Informative Writing

W.4.2

Strategy:

RACES



4.0

I can write a multi-paragraph composition and elaborate on ideas from multiple sources.

I can write an interesting introduction and conclusion that capture the reader's attention and support my body paragraphs.

3.0

I can independently write a 3 to 5 paragraph informative essay.

I can write an introductory paragraph that introduces the topic and outlines the organization of my essay.

I can use specific facts and quotations to develop my topic and link ideas with transition words.

I can write a concluding paragraph to summarize my essay.

2.0

I can use a graphic organizer to plan my writing.

I can orally present ideas in a logical order supported by details.

I can find evidence from informational text to support my writing.

I can write one paragraph that stays on topic.

1.0

I can plan or tell about information with help.

My Learning Journey

# Narrative Writing

Strategy:

Story Map



4.0

I can write an **in-depth story** with an interesting **beginning, middle, and end**, that includes a **problem and solution, dialogue, and clear theme**.

I can write a story using **more than one point of view** and include **detailed character traits**.

I can include writing techniques like **foreshadowing** or **flashbacks** in my writing.

3.0

I can **hook** my readers with an **introduction** that introduces the **setting, character(s)**, and maybe a **problem**.

I can use **transition words** throughout my story so the **plot** makes sense.

I can include **purposeful dialogue** and **sensory details** to improve my story.

I can write an **ending** that resolves the story or **solves the problem**.

2.0

I can use a **story map** to plan my writing.

I can **verbally rehearse** my story to others in a logical order.

1.0

I can **plan** or **tell** a story with help.



Name:

## Narrative 1-Point Rubric

Criteria	Not yet...	Proficient	Beyond!
<b>Conventions L.4.2</b>		Your narrative has few capitalization, spelling, grammar, or punctuation errors. Revisions are evident, story is easy to read and understand, and was ready to be published!	
<b>Production W.4.3</b>		Your narrative has a clear beginning, middle, and end. Your story included characters, a clear setting, problem/solution, and purposeful dialogue.	

**Your total  
score!**




Novice	Nearing Proficient	Proficient	Advanced

## Narrative Writing



TYPE



A black silhouette of a hiker. The hiker is wearing a backpack and holding a walking stick in their right hand. They are walking towards the right.

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Name: \_\_\_\_\_



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