

## ***Research Paper/Oratory English 10 Honors Menssen 2024***

This paper and this speech are commonly assigned by teachers throughout your educational career.

The main objectives of this assignment are to teach you how to:

- Research and write an **Annotated Bibliography**
- Write a correct **Parenthetical Documentation**
- **Analyze** a quotation taken from another source
- Write an effective Paper without plagiarizing
- Prepare an effective speech without plagiarizing
- Present a **PERSUASIVE** speech

### **Minimum Requirements (to pass)**

5 sources - 1 **MUST** be print

10 pieces of evidence correctly cited

MLA formatting & 5-7 page paper

### **Grades/Dates of PAPER**

Research/drafting/typing Time March 6-24

(Google-ish search engines and Printing NOT allowed until March 10th) Must have min. of 1 Print source

Sources Due March 13 = 20pts

Annotated Bib Due March 13 = 15pts

Outline Due March 15

Draft One Due/Peer March 19 = 10pts

Final Draft Due March 3/22 =100pts **END OF CLASS!**

### **Grades/Dates of Speech**

8-10 minute speech (-5 pt/10 sec. over or under)

Library Time You've had it!

Sources Due Same!

Outline Due April 3 = 15pts

Prep Time April 4-9

Dress Rehearsal April 10

**SPEECH** April 11 =100pts

### **Topic (names by random draw then choose)**

These are issues that face us daily when dealing with the media and technological advancements. You will be asked to select a topic by random draw then select. So, pick your top 3-5. © ALL topics focus on Media - even if it looks different - make it about Media! :) Oratory speeches must be PERSUASIVE

1. Video Games - Benefits
2. Video Games - Harms
3. Social Media and growing up Female
4. Internet Censorship
5. Body Image - Female
6. Body Image - Male
7. Online Addiction
8. Artificial Intelligence and the Future
9. Gender and Media
10. Cyberbullying Effects/Laws
11. Media Violence
12. Communication with the emergence of media
13. Pop Culture
14. Marketing and Teens
15. Hate Speech
16. Political Advertising
17. Learning in Digital Age (how learning is affected)
18. Digital Native
19. Internet and Language
20. Social Change
21. Celebrity Culture
22. Fact Checking
23. Social Networking
24. Rating Systems for Violence in Media
25. Depression and Media
26. Media Bias
27. Privacy in the Media
28. Journalism Changes with Technology
29. Awards for Media (Oscars, Golden Globes)
30. Civil Rights and Media

**\*\*YOUR THESIS MUST BE PERSUASIVE.** (i.e. Although Facebook had good intentions, it has developed into an unnecessary evil. OR Pixar has quickly become the leader in animation and is killing small startup companies.)

Please notice that every day is busy. You do NOT have time to take a “day off”. Menssen can ask to see your progress any time for a grade!

Day 1: Topic Chosen!

- Hunt and Gather (**MLA citation for EVERY source!**)

Day 2:

- Thesis
- Hunt and Gather (**MLA citation for EVERY source!**)
- Copy and Paste Evidence

Day 3:

- Research, Finish Day 2, Start Outline, (5 Sources due Day 5)

Day 8: **Sources/Annotated Bibliography DUE!**

- Annotate your bibliography and get it checked by end of period!

Day 10:

- OUTLINE** : Thesis, Claims and Evidence

Day 11-14: **TYPE PAPER - OUTLINE CHECKED before typing**

- Start typing paper in this order:
  - Thesis
  - CEAL 1 - ?
  - Intro (obviously place this above the thesis)
  - Conclusion (TRIP)
  - DRAFT 1 Due tomorrow!

Day 12: **DRAFT 1 DUE at beginning of class!**

- Peer Edit** - Use sheet on Classroom (Check with Fritz)
- Revise

Day 15:

- PROOF** your paper
- Highlight the rubric (grade yourself)
- Paper** due at the end of class!

Day 16: (after Spring Break)

- OUTLINE SPEECH!**

Day 17:

- Prepare script (print with huge margins to cut and paste)
- Transfer to notecards

Day 22:

- Dress Rehearsal

Day 23: **SPEECHES BEGIN!!!!**