

## Choice Writing - English - Ms. Gretchen

**Goal:** The student should be able to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. The student must show that they can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Role:** writer

**Audience:** student choice

**Situation:** Each Monday of the school year you have written for 10-15 minutes on various topics. Now you are creating a portfolio of these writings. Choose a piece that you want to elaborate on and publish to completion.

**Product:** A complete piece of writing with attention to sentence structure, word choice, development of ideas, and voice.

**Rubric:**

*Honors Challenge: 10/10 Submit your writing to a context or for publishing	
Sentence Structure	
Intentional choices made in ordering of sentences to develop ideas and reveal details to influence the reader. Consistent variety of sentence structure and beginnings throughout. Uses simple compound, and complex, sentences.	
Word Choice	
Uses strong verbs and precise language. Creates word pictures. Language is appropriate for topic, audience, and purpose. Minimal redundancy.	
Development of Ideas	
Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	
Voice	
The author cares about the topic and that shows. The writing shows personal style. The tone fits the thematic meaning and audience.	