Senior Citizen Interview Pacing Guide

Monday 10/16	ELA	Write Questions/ Talk About the Interview
Tuesday 10/17	ELA	Mock Interview

Monday 10/23	ELA	CEAEAL #1
Tuesday 10/24	ELA	CEAEAL #2
Wednesday 10/25		CEAEAL #3
Thursday 10/26	ELA	H, L, S
Friday 10/27	ELA	T.R.I.P. Conclusion

Monday 10/30	ELA	Meet with Literacy Volunteers
Wednesday 11/1	ELA	Write and Revise
Thursday 11/2	ELA	Write and Revise
Friday 11/3	ELA	Turn in by 9:59 pm!

Assignment Requirements:

_	☐ Completed Interview Organizer
	Drafting & Publishing
	A completed 5-paragraph essay (Hook, Line & Sinker, 3 CEAEALs, and a TRIF conclusion).
	Self & Peer Revision by yourself and with at least 2 others (Peer/ Literacy Volunteer).
	Sentences are free from spelling, punctuation, and capitalization errors.

☐ Sentences should be grammatically correct.

★ Due Friday, November 3rd @ 9:59 PM.

Language Arts Standards	
The period I have Mrs. Sanders:	
Name:	_
<u>GRADING</u>	

<u>Language Arts Standards</u>	Rating
RESEARCH LA 7 : Writing an informative essay to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
WRITING LA 8 : Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
LANGUAGE LA 12 : Demonstrate command of the conventions of standard English grammar and usage when writing.	
WORK ETHIC	

Background Knowledge (Answers to Basic Questions)

1.	Who are you interviewing?
2.	What are two warm up questions you might ask?
3.	When was this person born?
4.	Where was this person born? Where have they lived?
5.	What are some initial observations?

Working Thesis:

Research Question 1: What are some significant events that happened in your life? Why were they relevant?		
Claim:		

Research Question 2: How was school when you were a kid different from how it is today?		
Claim:		

Research Question 3: What message might you give the next generation of students as we prepare for the future?		
Claim:		