It is recomm	nended that you do not edit rubrics in sp	readsheet format					
v1.0-s							
Writing Con	ventions						
Writing Con	ventions scores a student's use and und	derstanding of cap	oitalization, punctu	uation, spelling, an	d general organiz	ation of a piece o	f writing.
	1	1.4	2	2.4	3	3.4	4
	Novice	Mid-Novice	Nearing Proficier	Mid-Nearing Prof	Proficient	Mid-Proficient	Advanced
	Frequent errors in capitalization, organization, punctuation, and spelling that significantly hinder understanding.		Several errors in capitalization, organization, punctuation, or spelling that make understanding difficult.		Minor errors in capitalization, organization, punctuation, or spelling that do not interfere with understanding.		Perfect capitalization, organization, punctuation, and spelling.
Writing Proc	duction						
Writing Prod	duction scores a student's ability to prod	uce an informatio	nal essay that incl	ludes an introducti	on, 3 body parag	raphs, a conclusio	on, and transition
	1	1.4	2	2.4	3	3.4	4
	Novice	Novice	Nearing Proficier	Nearing Proficier	Proficient	Proficient	Advanced
			The introduction may be unclear, may have fewer than 3 detailed sentences, or missing closing		Introduction present, 3 body paragraphs,		Clear introduction, 3 or more body paragraphs, effective conclusion, and

4.4										
Advanced										
vords. The essay should clearly inform their readers on their topic using researched information and details.										
4.4										
Advanced										